

Summary

The Division of Curriculum Development at the Noncommissioned Officer Leadership Center of Excellence is instrumental in shaping the educational experience of NCOs in the U.S. Army by ensuring that NCOs are equipped with the knowledge, skills, and values required to succeed in their roles as leaders and mentors. Through continuous development, feedback, and adaptation, this directorate plays a pivotal role in the professional growth and effectiveness of NCOs in the U.S. Army.



For More Information

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Connect With Us

Website: <http://www.ncolcoe.army.mil/>

NCO Worldwide: <https://www.ncoworldwide.army.mil/>

YouTube: <https://www.youtube.com/channel/UCXXEnShUeqLxvqqUkENChWw>

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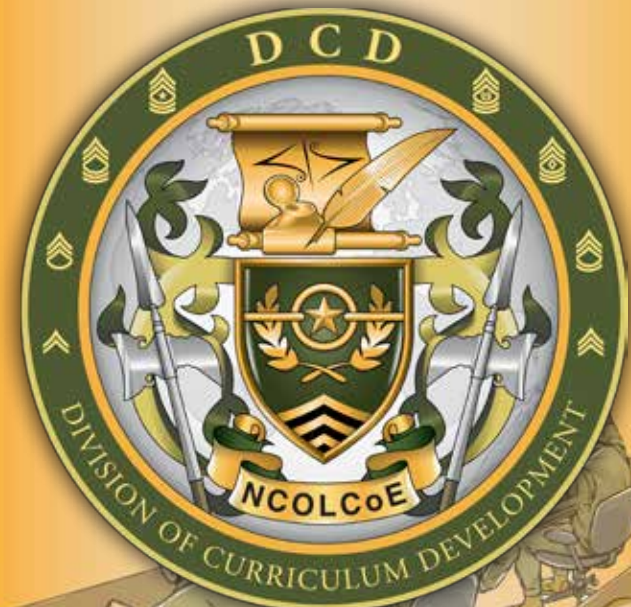
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THE NCO LEADERSHIP
CENTER OF EXCELLENCE



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"Leaders Build Lethality, We Develop Leaders"



Our Vision

To set the standard for curriculum development and education for the NCO of 2030 and beyond. We are committed to creating and sustaining professional and learner-centered products that link NCO education with students' experiences focused on the NCO Common Core Competencies (NCO-C3): Readiness, Leadership, Operations, Training Management, Program Management, and Communications.

Our Mission

To provide high quality, professional curriculum that is rigorous, current, relevant, sequential, and progressive which helps educate and develop Soldiers and noncommissioned officers in support of lifelong learning.

Division of Curriculum Development

DCD is part of the Noncommissioned Officer Leadership Center of Excellence (NCOLCoE). Its primary focus is to create and refine educational materials for NCOs by designing and developing courses, lesson plans, instructional materials, and multimedia resources. DCD aligns curriculum with official doctrine, ensuring that NCOs are well-prepared as Army leaders. DCD is comprised of seven teams that use the Analyze, Design, Develop, Implement, and Evaluate (ADDIE) methodology to provide world-class curriculum support, and subject matter expertise to elevate Professional Military Education (PME). The goal is to provide NCOs with a comprehensive and up-to-date curriculum that equips them with the latest knowledge and skills they need to excel in their roles as leaders.

Office of Education Technology (OET)

OET integrates educational technology (ET) such as graphics, video, e-learning platforms, simulations, and other tools into the curriculum. They provide ET support to the development teams and the NCOLCoE.

Basic Team

The Basic Team manages the Basic Leader Course (BLC), which provides synchronous, sequential, and progressive learning content that educates and develops specialist and sergeants with the necessary leadership skills to build effective teams. BLC is designed to focus on the NCO C3s and develop agile team leaders capable of leading warfighters.

Intermediate Team

The Intermediate Team manages the Advanced Leader Course NCO-C3, Senior Leader Course NCO-C3, and Battle Staff NCO Course (BSNCOC). Collaborating with Subject Matter Experts (SMEs) from NCOLCoE, Sergeants Major Academy (SGM-A), Army University (ArmyU), Combined Arms Center (CAC), Training and Doctrine Command (TRADOC), and the Department of the Army (DA). The Intermediate Team defines learning objectives, creates instructional strategies, assessments for measuring outcomes, and trains facilitators and educators on utilizing instructional materials and technology effectively during course delivery.

Advanced Team

The Advanced Team manages the Master Leader Course (MLC), Commandant Pre-Command Course (CPCC), and the Spouse Leadership Development Course (SLDC) via resident and distributed learning. The Master Leader Course provides the Army with competent senior NCOs who maintain a positive presence and who are self-aware, adaptive, and able to shape the joint operational environment. CPCC addresses educational gaps essential for NCO Academy commandants. SLDC prepares senior enlisted spouses for leadership roles as a member of a battalion command team. They also advise on Army-wide initiatives and curriculum feasibility studies.

International PME/EJPME

NCOLCoE supports the NATO Defense Education Enhancement Program (DEEP), African Command's (AFRICOM) African Military Education Program (AMEP), and various Combatant Commands in providing tailored practical support to individual countries by developing and reforming their NCO PME and institutions through faculty development, curriculum development, and peer-to-peer consultations. The NCOLCoE fosters defense capacity and integrated deterrence and helps Partner Nations (PN) professionalize their NCO corps which enhances overall international interoperability. DCD supports Joint efforts to determine learning objectives and develop curriculum for the Enlisted Joint Professional Military Education (EJPME).

Doctrine Analysis L2 Team

The Doctrine Analysis Lessons Learned (L2) Team reviews Army publications, manages the analysis process and integrates L2 for DCD. They recommend doctrinal changes, conduct publication analysis, and research L2 for use in NCOLCoE's curriculum. The team also manages the development and update of the NCO and Soldier Guides.

Command Historian

The NCOLCoE Command Historian compiles annual command histories and manages archival records for CAC, Center of Military History (CMH), TRADOC, and the National Archives. They oversee the sole Army repository dedicated to studying the NCO Corps and NCO education. Internally, they advise on Army Military History and Heritage Program (MHHP) requirements and serve as a SME to the NCOLCoE and its SGM-A. Externally, they support other organizations with staff rides, scholarly input, and inquiries about NCO history.